## Reporting Progress – What does it look like in my subject?

Descriptor	Statement	
Excelling	<ul> <li>Successfully navigating the taught curriculum this term</li> <li>Demonstrates a strong application of the skills covered and practiced.</li> <li>Demonstrates a secure understanding of the key concepts</li> <li>Final assessments provide strong evidence of highly secure understanding of knowledge and skills</li> </ul>	<ul> <li>Very strong level of competency within the practical lessons</li> <li>Completed work in theory is regularly marked as excelling on the rubric</li> <li>Going green tasks and extension tasks completed well and unaided during theory lessons</li> <li>Practical work is presented to a professional level prior to taking home</li> <li>Student is able to link previous practical techniques and interpret recipes accurately without any assistance</li> <li>Final assessment scores of 90% both in practical and theory assessments</li> </ul>
Securing	<ul> <li>Successfully navigating most of the taught curriculum this term.</li> <li>Demonstrates a solid application of the skills covered and practiced.</li> <li>Demonstrates a reasonable understanding of the key concepts</li> <li>Final assessments provide secure evidence of secure understanding of knowledge and skills</li> </ul>	<ul> <li>Has demonstrated a strong level of competency within the practical lessons</li> <li>Completed work in theory is regularly marked as good on the rubric</li> <li>Going green tasks and extension tasks completed with help during theory lessons</li> <li>Practical work is presented often to a professional level</li> <li>Student is sometimes able to link previous practical techniques and interpret recipes accurately without any assistance</li> <li>Final assessment scores of 70% both in practical and theory assessments</li> </ul>
Developing	<ul> <li>Successfully navigating elements of the taught curriculum this term.</li> <li>Demonstrates some sound application of the skills covered and practiced.</li> <li>Demonstrates a developing understanding of the key concepts</li> <li>Final assessments provide reasonable evidence of secure understanding of knowledge and skills</li> </ul>	<ul> <li>Completed shows a reasonable level of competency within the practical lessons</li> <li>Completed work in theory is regularly marked as developing on the rubric</li> <li>Going green tasks need more detail to be completed to a good standard</li> <li>Practical work receives some guidance to be presented appropriately</li> <li>Student is with guidance able to see links to previous practical techniques and interpret recipes with some assistance</li> <li>Final assessment scores of 50% both in practical and theory assessments</li> </ul>
Emerging	<ul> <li>Occasionally successfully navigating some elements of the taught curriculum this term.</li> <li>Demonstrates some application of the skills covered and practiced at times.</li> <li>Demonstrates a basic understanding of the key concepts</li> <li>Final assessments provide a small amount of evidence of secure understanding of knowledge and skills.</li> </ul>	<ul> <li>Demonstrates a basic level of competency within the practical lessons</li> <li>Completed work in theory is regularly marked as emerging on the rubric</li> <li>Going green tasks need more detail to be completed to a good standard</li> <li>Practical work needs to be presented by teacher</li> <li>Student is unable to link previous practical techniques and interpret recipes accurately</li> <li>Final assessment scores of 30% both in practical and theory assessments</li> </ul>
Not possible to comment	Students has been absent	