## Subject: Y10 Mathematics Foundation

| Year 10<br>Foundation | Autumn A   |  |  | Autumn B   |   |   |
|-----------------------|--|--|--|--|---|---|
| Unit & length         | Numbers the numbers<br>system (2wks)   | Calculating Space (2wks)   | Calculating (3wks)   | Visualising & Constructing<br>(2wks)   | Algebraic Manipulation (2wks)   | Understanding Risk 1 (2wks)   |
| Curriculum<br>outline | Rounding to a power of 10<br>Rounding decimals to integers<br>Rounding numbers to decimal<br>places<br>Recognise and use multiples<br>Lowest Common Multiple by<br>listing<br>Recognise and use factors<br>Highest Common Factor by<br>listing | Find the area and perimeter of<br>rectangles and rectilinear<br>shapes<br>Find the area of triangles and<br>parallelograms<br>Find the volume of cubes and<br>cuboids<br>Find the surface area of cubes<br>and cuboids | Four operations with negative<br>numbers<br>Basic laws of indices<br>Converting standard form<br>Calculating standard form | Reading and interpreting scale<br>Construct and interpret plans<br>& elevations<br>Draw and interpret nets of<br>solids<br>Use isometric paper to<br>represent 3D shapes | Collect like terms<br>Expand a single bracket<br>Factorise to a single bracket<br>Substitute positive and<br>negative values into formulae<br>Change the subject of a simple<br>formula | Know and use probability<br>vocabulary<br>Understand and use the<br>probability scale<br>Know that the sum of<br>probabilities of any event is 1<br>List outcomes, inc tables<br>Find the probability of a single<br>event happening<br>Find the probability of a single<br>event not happening |
| Assessment/s          | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2  | Retrieval homework x 2<br>Past paper assessment   |

| Year 10<br>Foundation | Spring A   |  |   | Spring B   |  |         |
|-----------------------|--|--|---|--|--|---------|
| Unit & length         | Sequences (2wks)   | Exploring Fractions, Decimals<br>& Percentages (2wks)  | Proportional reasoning (2wks)   | Area & Perimeter (2wks)  | Calculating FDP (2wks)   | TRIDENT |
| Curriculum<br>outline | Finding next terms, or missing<br>terms, withing a sequence<br>Work with picture sequences<br>Find the nth term of a linear<br>sequence<br>Use the nth term to generate<br>sequences | Equivalent fractions<br>Simplifying fractions<br>Convert to a decimal using a<br>calculator<br>Use all four operations<br>including show that<br>Compare and order FDP | Simplify ratios<br>Reading and Writing ratios<br>Understand the connections<br>between ratios and fractions<br>Divide a quantity in a given<br>ratio<br>Use ratio to solve problems eg<br>recipes | Name the parts of a circle<br>Calculate the circumference of<br>a circle<br>Calculate the area of a circle | Find the percentage of an<br>amount<br>Calculate one value as a<br>percentage of another<br>Calculate simple percentage<br>increase<br>Calculate simple percentage<br>decrease<br>Solve problems with<br>percentages |         |
| Assessment/s          | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2   |         |

| Year 10<br>Foundation | Summer A  |  |  | Summer B   |   |  |
|-----------------------|---|--|--|--|---|--|
| Unit & length         | Solving Linear Equations<br>(2wks)  | Understanding Risk 2 (2wks)  | Straight-line Graphs (2wks)  | Presentation of data (2wks)  | Angle Geometry (2wks)   | Consolidation & Retrieval                        |
| Curriculum<br>outline | Interpret simple equations<br>Solve one-step and two-step<br>linear equations by balance<br>Form simple equations | Use systematic listing for two<br>events<br>Construct and interpret a<br>Venn diagram and calculate<br>probabilities from a Venn<br>diagram<br>Construct and interpret a<br>sample space diagram and use<br>it to calculate probabilities<br>Become familiar with a simple<br>tree diagram | Recap coordinates in all four<br>quadrants<br>Plot a straight line from a<br>table of values<br>Recognise and use the<br>equation of a straight line | Construct and interpret<br>frequency tally charts<br>Construct and interpret simple<br>bar charts<br>Construct and interpret dual<br>bar charts<br>Construct and interpret Pie<br>Charts<br>Calculate and use averages<br>and range of a simple data set | <ul> <li>Know and use the basic angle rules to find missing angles:</li> <li>angles on a line</li> <li>angles around a point</li> <li>angles in a triangle</li> <li>vertically opposite angles</li> </ul> | Consolidate key aspects of the<br>Y10 curriculum |
| Assessment/s          | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2  | Retrieval homework x 2<br>Past paper assessment  |

## Subject: Y10 Mathematics Foundation Plus

| Year 10<br>Foundation<br>Plus | Autumn A  |  |   | Autumn B   |  |   |
|-------------------------------|---|--|---|--|--|---|
| Unit &<br>length              | Calculating (4wks)  | Pythagoras' Theorem<br>(3wks)  | Calculating Space (2wks)  | Visualising & Constructing<br>(3wks)   | Algebraic Manipulation 1 (2wks)  | Algebraic Manipulation 2<br>(2wks)  |
| Curriculum<br>outline         | Calculate with squares & roots<br>Calculate with positive &<br>negative indices<br>Rounding to decimal places<br>Rounding to significant figures<br>Convert & calculate with<br>standard form<br>Identify minimum and<br>maximum values of a number<br>rounded to given accuracy<br>Use inequalities to describe the<br>limits of accuracy of a value | Recognise Pythagoras'<br>Theorem<br>Use Pythagoras' Theorem to<br>find the hypotenuse in a<br>right angled triangle<br>Use Pythagoras' Theorem to<br>find the short side in a right<br>angled triangle<br>Solve worded problems<br>involving missing sides in a<br>right angled triangle | Recap area and perimeter of<br>rectangle<br>Calculate the volume of cubes<br>and cuboids<br>Calculate the volume of other<br>prisms<br>Calculate the surface area of<br>cubes and cuboids<br>Solve problems in 3D | Confidently use a protractor<br>& compass<br>Construct triangles<br>Construct an angle bisector<br>Construct a line bisector<br>Understand bearings<br>Solve problems using bearings | Expand to a single bracket<br>Expand double brackets<br>with positive and negative<br>values<br>Recognise and expand with<br>D.O.T.S | Factorise to a single bracket<br>Factorise a quadratic to double<br>brackets<br>Recognise and factorise with<br>D.O.T.S |
| Assessment                    | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment   |

| Year 10<br>Foundation<br>Plus | Spring A   |  |  | Spring B  |   |         |
|-------------------------------|--|--|--|---|---|---------|
| Unit & length                 | Sequences (2wks)   | Proportional Reasoning (2wks)  | Averages & Range (2wks)  | Equations & Inequalities<br>(2wks)  | Calculating Space 2 (3wks)  | Trident |
| Curriculum<br>outline         | Recognise and describe a<br>linear sequence<br>Finding the next terms, or<br>missing terms in a sequence<br>Generate terms from a term<br>to term rule, or a picture<br>sequence<br>Finding the nth term of a<br>linear sequence<br>Solve problems involving<br>linear sequences | Solve problems involving<br>simple proportion<br>Solve problems involving<br>direct proportion and inverse<br>proportion | Calculate averages from<br>ungrouped and grouped data<br>Find quartiles of a set of data<br>Calculate the IQR of a set of<br>data<br>Construct and interpret a box<br>plot | Solve linear equations<br>Form and solve linear<br>equations<br>Determine the values<br>represented by a linear<br>inequality<br>Solve linear inequalities<br>Represent inequalities on a<br>numberline | Calculate the area of<br>rectangles<br>Calculate the area of triangles,<br>and other quadrilaterals<br>Calculate the area and<br>circumference of circles<br>Calculate the area and<br>perimeter of semi circles and<br>quadrants |         |
| Assessment/s                  | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2<br>Past paper assessment   |         |

| Year 10<br>Foundation<br>Plus | Summer A  |  |  | Summer B   |  |  |
|-------------------------------|---|--|--|--|--|--|
| Unit & length                 | Equations and Inequalities (2wks)   | Understanding Risk 2 (2wks)  | Graphs (2wks)  | Investigating Angles (2wks)  | Presentation of Data (2wks)  | Consolidation                                    |
| Curriculum<br>outline         | Solve linear equations<br>Solve linear equations by<br>elimination, including those<br>that required multiplication | Construct and interpret a<br>sample space diagram and use<br>it to calculate probabilities<br>Become familiar with a simple<br>tree diagram<br>Appreciate that relative<br>frequency tend towards<br>theoretical probability as the<br>number of trials increases<br>Recognise and appreciate bias | Plot a line from a table of<br>values<br>Plot a line from gradient and y<br>intercept<br>Find the equation of a line<br>from the graph<br>Use the equation of a line | Find missing angles at a point<br>Find missing angles on a<br>straight line<br>Find missing angles in a<br>triangle<br>Find missing angles that are<br>vertically opposite<br>Solve problems involving<br>missing angles | Construct and interpret bar<br>charts & dual bar charts<br>Construct and interpret pie<br>charts<br>Construct and interpret<br>population pyramids<br>Construct and interpret<br>scatter diagrams inc lines of<br>best fit and correlation | Consolidation and retrieval<br>of key concepts   |
| Assessment/s                  | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>End of year assessment |

## Subject: Y10 Mathematics Higher

| Year 10<br>Higher     | Autumn A   |   |  | Autumn B   |   |  |
|-----------------------|--|---|--|--|---|--|
| Unit & length         | Pythagoras & Trigonometry<br>(2wks)  | Equations & Inequalities<br>(3wks)  | Proportional Reasoning (2wks)  | Visualising and Constructing<br>(3wks)   | Algebraic Manipulation (2wks)   | Calculating (2wks)   |
| Curriculum<br>outline | Recap using Pythagoras'<br>theorem to find missing sides<br>Introduction to the three trig<br>ratios<br>Use Trigonometry to find<br>missing sides<br>Use Trigonometry to find<br>missing angles<br>Use Trigonometry to solve<br>problems involving bearings<br>Solve problems including<br>Pythagoras and Trigonometry | Recap solving simultaneous<br>equations by elimination<br>Solve simultaneous equations<br>by substitution<br>Solve simultaneous equations<br>including one linear and one<br>quadratic<br>Relate the solution to<br>simultaneous equations to it<br>graph | Use the constant of<br>proportionality<br>Solve direct proportion<br>problems<br>Solve indirect proportion<br>problems | Construct triangles<br>Construct a line bisector<br>Construct an angle bisector<br>Bisect a line from a point both<br>on and above a given line<br>Understand how to construct<br>a loci<br>Solve problems involving<br>bearings | Recap expanding two brackets<br>Expand three brackets<br>Factorise quadratics<br>Factorise non-monic<br>quadratics<br>Simplify algebraic fractions<br>Use four operations with<br>algebraic fractions<br>Change the subject of a<br>formula when the subject<br>appears twice | Determine the minimum and<br>maximum of a given value<br>Calculate bounds<br>Work with fractional and<br>negative indices<br>Simply surds by prime<br>decomposition<br>Use four operations with<br>surds<br>Multiply brackets including<br>surds |
| Assessment/s          | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2  | Retrieval homework x 2<br>Past paper assessment  |

| Year 10<br>Higher     | Spring A   |   |  |  | Spring B  |         |  |
|-----------------------|--|---|--|--|---|---------|--|
| Unit & length         | Complex sequences (2wks)   | More equations and<br>inequalities (2wks)   | Circle Geometry (2wks)   | Calculating Space (2wks)   | Statistics (2wks)   | Trident |  |
| Curriculum<br>outline | Find the nth term of a linear<br>sequence<br>Find the nth term of a<br>quadratic sequence<br>Describe a geometric<br>sequences<br>Find term within a geometric<br>sequence | Represent inequalities on a<br>graph<br>Identify inequalities from a<br>graph<br>Represent a quadratic<br>inequality on a graph<br>Solve a quadratic inequality<br>from a graph | Recognise and use all the<br>circle theorems<br>State the circle theorem<br>relevant to a geometric<br>problem | Calculate the volume of<br>prisms, spheres, cones and<br>pyramids<br>Calculate surface area of<br>prisms, spheres, cones and<br>pyramids<br>Work with similar shapes<br>using Length, Area and<br>Volume factors | Use a sample to infer<br>properties of a population<br>Understand the limitations of<br>a sample<br>Calculating a sample<br>Calculate averages of<br>ungrouped and grouped data<br>Interpret a data set |         |  |
| Assessment/s          | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment   |         |  |

| Year 10<br>Higher     | Summer A  |  |  | Summer B  |   |  |
|-----------------------|---|--|--|---|---|--|
| Unit & length         | Quadratic Equations (2wks)  | Complex probability (2wks)   | Other Graphs (2wks)  | More Statistical diagrams<br>(3wks)   | Investigating angles (2wks)   | Consolidation                                    |
| Curriculum<br>outline | Solve Quadratics by<br>factorisation<br>Solve Quadratics by using the<br>formula<br>Solve Quadratics by<br>completing the square<br>Estimate solutions to a<br>quadratic from a graph<br>Identify critical points of a<br>Quadratic graph | Work with AND/ OR rules<br>Construct and use Tree<br>diagrams with standard and<br>conditional probabilities<br>Calculate complex<br>probabilities | Recognise and sketch graphs<br>of non linear/ quadratic<br>functions<br>Distance Time graphs<br>Velocity Time graphs | Construct and interpret<br>histograms<br>Construct and interpret<br>cumulative frequency<br>diagrams<br>Interpret quartiles from a CF<br>graph<br>Construct box plots from a CF<br>graph<br>Compare distributions | Solve problems finding<br>missing angles using basic<br>rules<br>Use angle rules around<br>parallel lines<br>Work with interior and<br>exterior angles in a polygon<br>Solve a variety of angle<br>problems | Consolidation and retrieval of<br>key concepts   |
| Assessment/s          | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2   | Retrieval homework x 2<br>Past paper assessment  | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2<br>Past paper assessment   | Retrieval homework x 2<br>End of year assessment |