

The LQ Standards

Why standard? Why not excellent?

Standard: A level of quality or attainment. What we are saying is that ‘excellence’ is the standard at LQ. It is the level we expect from every child, not just a select few. Stating the requirements for excellence as the LQ standard sets a powerful message that this is the norm, this is the expectation for us all. Excellence isn’t for the few but the many. It is the standard!

	Effort and Engagement	Behaviour for Learning	Attitude to Homework
Meeting the LQ Standard	<p>If you are meeting the LQ standard for effort and engagement, you are committed to making the most out of your learning opportunities. This is what we expect from all our students. This is the standard we know will enable you to be successful in school and beyond.</p> <ul style="list-style-type: none"> • Excellent participation in lessons at all times, fully engaged in learning. • Responds positively to feedback, seeking it out when needed to improve the quality of their work. • Shows great determination in their learning, seeking out challenge and overcoming difficulties through perseverance. • Manages time effectively. • Is a role model to others who is highly disciplined and positively engages with their learning at all times. 	<p>If you are meeting the LQ standard for behaviour for learning, you are enabling all students to thrive in the classroom and supporting your peers to be their best.</p> <ul style="list-style-type: none"> • On time, ready to learn at the start of each lesson. • Uniform is correct and any requirements for the lesson are prepared. • Asks and answers questions in a polite and courteous manner. • Works in silence when required, enabling everyone to work independently. • Never wastes a moment of lesson time. • Is helpful, supportive, and polite to their peers. • Is a role model to others in their behaviour, attitude, and appearance. 	<p>If you are meeting the LQ standard for attitude to homework, you are fully completing your homework and making the most of the opportunities given to you outside the classroom, which supports your progress in school</p> <ul style="list-style-type: none"> • Completes all parts of the task in detail and may well do extra beyond what is asked. • All completed to a very high quality. • Meets deadlines consistently.
Close to meeting the LQ standard	<p>If you are close to meeting the LQ standard for effort and engagement, you may be doing some of the right things to meet your potential, but there is work to be done to really fulfil what we expect from you at Les Quennevais.</p> <ul style="list-style-type: none"> • Good participation in lessons for the majority of the time. Usually fully engaged in learning but not always. • Regularly responds to feedback but may not seek it out or fully act on teacher guidance. • Often shows determination in their learning but may give up too quickly or easily if the challenge is too much. • Generally, manages time effectively but could be more organised at times. • Is often a positive and disciplined student who engages well with their learning most of the time. 	<p>If you are close to meeting the LQ standard for behaviour for learning, you may have a few things to work on to help yourself and others be their best.</p> <ul style="list-style-type: none"> • Usually on time and ready to learn. • Uniform is generally excellent, though may need the odd correction. Generally organised for the lesson, bringing the correct equipment. • Asks and answers questions but could be more forthcoming at times. • Usually works in silence when required but may need the odd prompt or reminder to focus. • Often uses their time well in lessons. • Can be supportive and helpful to their peers, but this isn’t frequent. • Has some work to do to become the role model we expect at Les Quennevais. 	<p>If you are close to meeting the LQ standard for attitude to homework you need to set aside more time for your home learning and keep focused until it is complete, as you could be making even more progress</p> <ul style="list-style-type: none"> • Generally completes all part of the task although some parts may not be in as much detail as others • Usually of a high quality. • Generally completed on time – some deadlines missed but the homework is always completed.
Below the LQ Standard	<p>If you are below the LQ standard for effort and engagement, you may be struggling to make the most of your lesson time and therefor your potential. You are currently unlikely to be making good progress as your attitude to learning isn’t good enough. - yet</p> <ul style="list-style-type: none"> • Occasionally good participation in lessons but it is not consistent. Rarely fully engaged in the lesson. • Finds it hard to respond to feedback and does not seek out further guidance. • Shows determination at times, but it’s not consistent and shies away from challenging work. • Can manage time effectively, but organisation is erratic. • Can be positive and hardworking at times, but this is not the norm. 	<p>If you are below the LQ standard for behaviour for learning, there is work to be done on improving your behaviour in class.</p> <ul style="list-style-type: none"> • Not often on time and can take a while to focus at the start of the lesson. May need reminders of expectations. • Uniform often needs tending to and does not often have the right equipment for lessons. • Can ask and answer questions but may call out or talk over other students. • Can work in silence at times but will chat with peers given the chance or be off task too easily. As a result, this can disrupt the learning of others. • Is not regularly supportive or helpful to peers. • Needs significant improvement to meet the expectations for behaviour at Les Quennevais School. 	<p>If you are below the LQ standard for attitude to homework, you need to be much more disciplined in completing learning out of school to support your progress in school</p> <ul style="list-style-type: none"> • Bare minimum completed or some has been completed in detail. • There is a varying quality. • Deadlines are regularly missed and some tasks have not been completed.
Well below the LQ standard	<p>If you are well below the LQ standard for effort and engagement, you will not be making good progress in your lessons and you need to significantly improve your attitude to learning.</p> <ul style="list-style-type: none"> • Participation is minimal, often needing prompts to focus on the task in hand. • Rarely responds to feedback and does not seek out further guidance. • Is rarely determined and will only do the bare minimum for tasks set. • Time management is an issue, with work regularly being unfinished. • There may be hints of positive approaches to learning, but it is rare. 	<p>If you are well below the LQ standard for behaviour for learning, it is likely that your behaviour is significantly affecting your learning and those around you.</p> <ul style="list-style-type: none"> • Regularly late, often missing crucial elements of lesson explanation. Often needs reminders to refocus on entry to the lesson. • Uniform may be a regular issue and may come to the lesson with no equipment. • Rarely asks or answers questions. May shout out comments or ask questions at inappropriate times. • May find it hard to concentrate for any period of time during independent work, chatting to those around them and disturbing the conditions expected when working on a task. • Warnings are regularly given by the teacher for behavioural issues. • There is a need for immediate and significant improvement to meet the expectations for behaviour at Les Quennevais School. 	<p>If you are well below the LQ standard for attitude to homework, it is likely that as you are not completing any outside learning, you are really affecting your progress</p> <ul style="list-style-type: none"> • Incomplete task/rushed/not done. • Poor quality and lacks any depth and thought. • Deadlines are missed and homework is not handed in.