

Maths Progress Descriptors

Excelling	<ul style="list-style-type: none"> • Achieve 80% or above in Termly Assessments. • Is able to apply knowledge and skills to demonstrate ability to reason and problem solve. • Open Book Assessments provide strong evidence to demonstrate retrieval and application of all skills in the Scheme of Work. • Going Green tasks largely completed well first time, with extension tasks set.
Securing	<ul style="list-style-type: none"> • Achieve 60% or above in Termly Assessments. • Can apply some knowledge and skills to demonstrate ability to reason and problem solve. • Open Book Assessments provide sound evidence to demonstrate retrieval and application of most skills in the Scheme of Work. • Going Green tasks need only small adjustment tasks to make them excellent.
Developing	<ul style="list-style-type: none"> • Achieve 25% or above in Termly Assessments. • Will require scaffolding to access reason and problem solving activities. • Open Book Assessments provide reasonable evidence to demonstrate retrieval and application of some skills in the Scheme of Work. • Going Green tasks cover basic skills and are completed to a good standard.
Emerging	<ul style="list-style-type: none"> • Achieve below 25% in Termly Assessments. • Requires scaffolding but struggles to reason and problem solve. • Open Book Assessments provide evidence to demonstrate retrieval of some skills in the Scheme of Work, but not application. • Going Green tasks show a little understanding (or they are incomplete).