| Descriptor | Statement | What does that look like in English |
| :---: | :---: | :---: |
| Excelling | - Successfully navigating the taught curriculum this term <br> - Demonstrates a strong application of the skills covered and practiced. <br> - Demonstrates a secure understanding of the key concepts <br> - Final assessments provide strong evidence of highly secure understanding of knowledge and skills | - Typically achieves $80 \%$ or higher in Vocabulary and sentences through multiple choice assessment. <br> - Teacher judgment in reading and writing assessment tasks consistently within the excelling categories of rubric assessments. |
| Securing | - Successfully navigating most of the taught curriculum this term. <br> - Demonstrates a solid application of the skills covered and practiced. <br> - Demonstrates a reasonable understanding of the key concepts <br> - Final assessments provide secure evidence of secure understanding of knowledge and skills | - Typically achieves between $50-79 \%$ in Vocabulary and sentences through multiple choice assessment. <br> - Teacher judgment in reading and writing assessment tasks regularly within the securing categories of rubric assessments. |
| Developing | - Successfully navigating elements of the taught curriculum this term. <br> - Demonstrates some sound application of the skills covered and practiced. <br> - Demonstrates a developing understanding of the key concepts <br> - Final assessments provide reasonable evidence of secure understanding of knowledge and skills | - Typically achieves between $30-49 \%$ in Vocabulary and sentences through multiple choice assessment. <br> - Teacher judgment in reading and writing assessment tasks regularly within the developing categories of rubric assessments. |
| Emerging | - Occasionally successfully navigating some elements of the taught curriculum this term. <br> - Demonstrates some application of the skills covered and practiced at times. <br> - Demonstrates a basic understanding of the key concepts <br> - Final assessments provide a small amount of evidence of secure understanding of knowledge and skills. | - Typically achieves below $29 \%$ in Vocabulary and sentences through multiple choice assessment. <br> - Teacher judgment in reading and writing assessment tasks regularly within the emerging categories of rubric assessments. |
| Not possible to comment | - Students has been absent |  |

