

Reporting Progress – What does it look like in my subject?

Descriptor	Statement	
<p>Excelling</p> <p>80%+</p>	<ul style="list-style-type: none"> • Successfully navigating the taught curriculum this term • Demonstrates a strong application of the skills covered and practiced. • Demonstrates a secure understanding of the key concepts • Final assessments provide strong evidence of highly secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Strong knowledge and understanding of religion and beliefs. • A breadth overview of religions studied and the ability to compare similarities and differences • Demonstrate successfully how beliefs influence individuals, communities, and societies. In assessments can provide multiple examples and clear explanation of how the belief influences a follower. • Confidence in recalling key terms and specialist vocabulary about religion. • Correct use of quotation from sacred texts in final assessment. • An ease when comparing views using connectives to create a logical argument • Can explain at least 3 points of view using reason and evidence and include a religion viewpoint. • Reasoned consideration of views with logical chains of reasoning and clear reference to religion in Final Assessment • Student can conclude their assessment reflecting their personal belief with judgements supported by knowledge and understanding of relevant evidence • Final assessments provide strong evidence of highly secure understanding of knowledge and skills. Well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
<p>Securing</p> <p>50-79%</p>	<ul style="list-style-type: none"> • Successfully navigating most of the taught curriculum this term. • Demonstrates a solid application of the skills covered and practiced. • Demonstrates a reasonable understanding of the key concepts • Final assessments provide secure evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Successfully navigating most of the taught curriculum this term. • Good knowledge and evidence of understanding most religions and beliefs • Able in recalling most key terms and often can use specialist vocabulary about religion. • Demonstrates the ability to describe reasons / beliefs. (Difference from excelling – lack of logical explanation) • Able to see a variety of similarities and differences between religions and beliefs • Can explain at least 2 points of view using reason and evidence. • Demonstrate reasonable understanding of religious views. • Student can provide their own personal beliefs. • Final assessments provide secure evidence of secure understanding of knowledge and skills. Often Well-argued, well-informed, and structured written arguments.
<p>Developing</p> <p>30-49%</p>	<ul style="list-style-type: none"> • Successfully navigating elements of the taught curriculum this term. • Demonstrates some sound application of the skills covered and practiced. • Demonstrates a developing understanding of the key concepts • Final assessments provide reasonable evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Fair understanding of some knowledge and understanding of religions and beliefs. • Can identify some of the key concepts of religions and beliefs. • Able to use some key terms and use in a sentence. • Begin to develop their own personal beliefs and values. • Demonstrates the ability describe some reasons and beliefs. • Able to explain at least one view with explanation. • Can state their concluding opinion with minimal evidence. • Able to reflect their personal opinion and beliefs with explanation.

<p>Emerging 0-29%</p>	<ul style="list-style-type: none"> • Occasionally successfully navigating some elements of the taught curriculum this term. • Demonstrates some application of the skills covered and practiced at times. • Demonstrates a basic understanding of the key concepts • Final assessments provide a small amount of evidence of secure understanding of knowledge and skills. 	<ul style="list-style-type: none"> • Sporadic knowledge and understanding of religion and beliefs. • A basic understanding of key concepts. • Aware of different beliefs and perspectives. • Occasionally successfully using specialist terminology and key terminology. • Infrequently can write sentences correctly using specialist vocabulary. • Demonstrates some application of skills covered. • Can give their own personal opinion and beliefs. Can state their concluding opinion. • Able to give a point of view of with some explanation. • Occasionally successful in giving more than one explanation and reason.
<p>Not possible to comment</p>	<ul style="list-style-type: none"> • Students has been absent 	