

Reporting Progress – What does it look like in my subject?

Descriptor	Statement	What does this look like in French?
Excelling	<ul style="list-style-type: none"> • Successfully navigating the taught curriculum this term • Demonstrates a strong application of the skills covered and practiced. • Demonstrates a secure understanding of the key concepts • Final assessments provide strong evidence of highly secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Achieve over 80% consistently in vocab quizzes • Extended/individual writing task completed well first time, showing ability to adapt, manipulate and develop taught language. • Demonstrates a rapid grasp of new language concepts. • Is able to consistently recycle and apply knowledge from prior themes and topics independently. • Final assessment scores over 80%.
Securing	<ul style="list-style-type: none"> • Successfully navigating most of the taught curriculum this term. • Demonstrates a solid application of the skills covered and practiced. • Demonstrates a reasonable understanding of the key concepts • Final assessments provide secure evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Achieve over 70% consistently in vocab quizzes • Extended/individual writing task completed well first time, showing ability to adapt and manipulate taught language. • Demonstrates a good grasp of new language concepts. • Is able to consistently recycle and apply knowledge from prior themes and topics with minimal support • Final assessment scores over 70%.
Developing	<ul style="list-style-type: none"> • Successfully navigating elements of the taught curriculum this term. • Demonstrates some sound application of the skills covered and practiced. • Demonstrates a developing understanding of the key concepts • Final assessments provide reasonable evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Achieve over 50% consistently in vocab quizzes • Extended/individual writing task attempted well first time, showing some ability to adapt taught language, although application of language not always successful. • At times demonstrates a grasp of new language concepts, although may need support to apply these when working independently. • Is able to occasionally recycle and apply knowledge from prior themes and topics with support. • Final assessment scores over 50%
Emerging	<ul style="list-style-type: none"> • Occasionally successfully navigating some elements of the taught curriculum this term. • Demonstrates some application of the skills covered and practiced at times. • Demonstrates a basic understanding of the key concepts • Final assessments provide a small amount of evidence of secure understanding of knowledge and skills. 	<ul style="list-style-type: none"> • Achieve under 50% in vocab quizzes • Extended/individual writing task was attempted to a minimal standard, showing little ability to adapt taught language, application of language usually unsuccessful. • Rarely demonstrates a grasp of new language concepts, unless support is provided. • Struggles to apply knowledge from current and prior themes and topics. • Final assessment scores under 50%
Not possible to comment	<ul style="list-style-type: none"> • Students has been absent 	