

Reporting Progress – What does it look like in my subject?

Descriptor	Statement	What does that look like in Art?
Excelling	<ul style="list-style-type: none"> • Successfully navigating the taught curriculum this term • Demonstrates a strong application of the skills covered and practiced. • Demonstrates a secure understanding of the key concepts • Final assessments provide strong evidence of highly secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Artwork completed demonstrates a very strong artistic competence. • Completed artwork is regularly marked in the ‘excelling’ statements on final outcome rubrics • Feedback is well acted upon and consistently improves outcomes. • Completed artwork shows flair and accuracy.
Securing	<ul style="list-style-type: none"> • Successfully navigating most of the taught curriculum this term. • Demonstrates a solid application of the skills covered and practiced. • Demonstrates a reasonable understanding of the key concepts • Final assessments provide secure evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Artwork completed demonstrates a strong artistic competence. • Completed artwork is regularly marked in the ‘good’ statements on final outcome rubrics • Feedback is acted upon and improves outcomes. • Completed artwork shows some flair and reasonable accuracy.
Developing	<ul style="list-style-type: none"> • Successfully navigating elements of the taught curriculum this term. • Demonstrates some sound application of the skills covered and practiced. • Demonstrates a developing understanding of the key concepts • Final assessments provide reasonable evidence of secure understanding of knowledge and skills 	<ul style="list-style-type: none"> • Artwork completed demonstrates a reasonable artistic competence. • Completed artwork is regularly marked in the ‘developing’ statements on final outcome rubrics • Feedback is acted upon and usually improves outcomes. • Artwork shows a developing sense of accuracy and may need further refinement.
Emerging	<ul style="list-style-type: none"> • Occasionally successfully navigating some elements of the taught curriculum this term. • Demonstrates some application of the skills covered and practiced at times. • Demonstrates a basic understanding of the key concepts • Final assessments provide a small amount of evidence of secure understanding of knowledge and skills. 	<ul style="list-style-type: none"> • Artwork completed demonstrates a basic artistic competence. • Completed artwork is regularly marked in the ‘emerging’ statements on final outcome rubrics • Feedback is often acted upon and usually improves outcomes. • Work shows a basic sense of accuracy but may be unfinished.
Not possible to comment	<ul style="list-style-type: none"> • Students has been absent 	